**Day:** Sunday **Date:** 21 / 02 /2016 **Time:** 40 Minutes.

## 2<sup>nd</sup> Semester 3<sup>rd</sup> Quarter **Diagnostic Test**



Student's Name: Grade 4 [ A ] [ B ] [ C ]

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Q1: Divide:		8 m
<b>1</b> 6)19 <b>2</b> 3)14	<b>3 3.</b> 39 ÷ 4	<b>4.</b> 29 ÷ 3
<b>5</b> 3)252 <b>6</b> 6)5	<b>7</b> 4)2,545	<b>8</b> 2)1,578
Q2: Use repeated subtraction to divide : 1 m		
4) <del>30</del>		
<b>Q3: Divide</b> and Check :		2 m
2)657		Check here:

**Day:** Sunday **Date:** 21 / 02 /2016 **Time:** 40 Minutes.

## 2<sup>nd</sup> Semester 3<sup>rd</sup> Quarter **Diagnostic Test**



Student's Name: Grade 4 [ A ] [ B ] [ C ] Q4: Circle ( Yes ) or ( No ) for the following questions: 4 m A. Is the number a factor of 8? Yes - No 8 20 Yes - No 15 Yes - No Yes - No B. Is the number a multiple of 4? Yes - No 12 16 18 Yes - No Yes - No Yes - No **Q5: Circle ( Prime ) or ( Composite ) for the following numbers:** 2 m 53 24 44 67 Prime - Composite Prime - Composite Prime - Composite Prime - Composite **Q6: Use the rule to write the numbers in the patterns:** 3 m Rule: Multiply by 3, Subtract 1. First Term: 2 2, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, .....

Best Wishes